

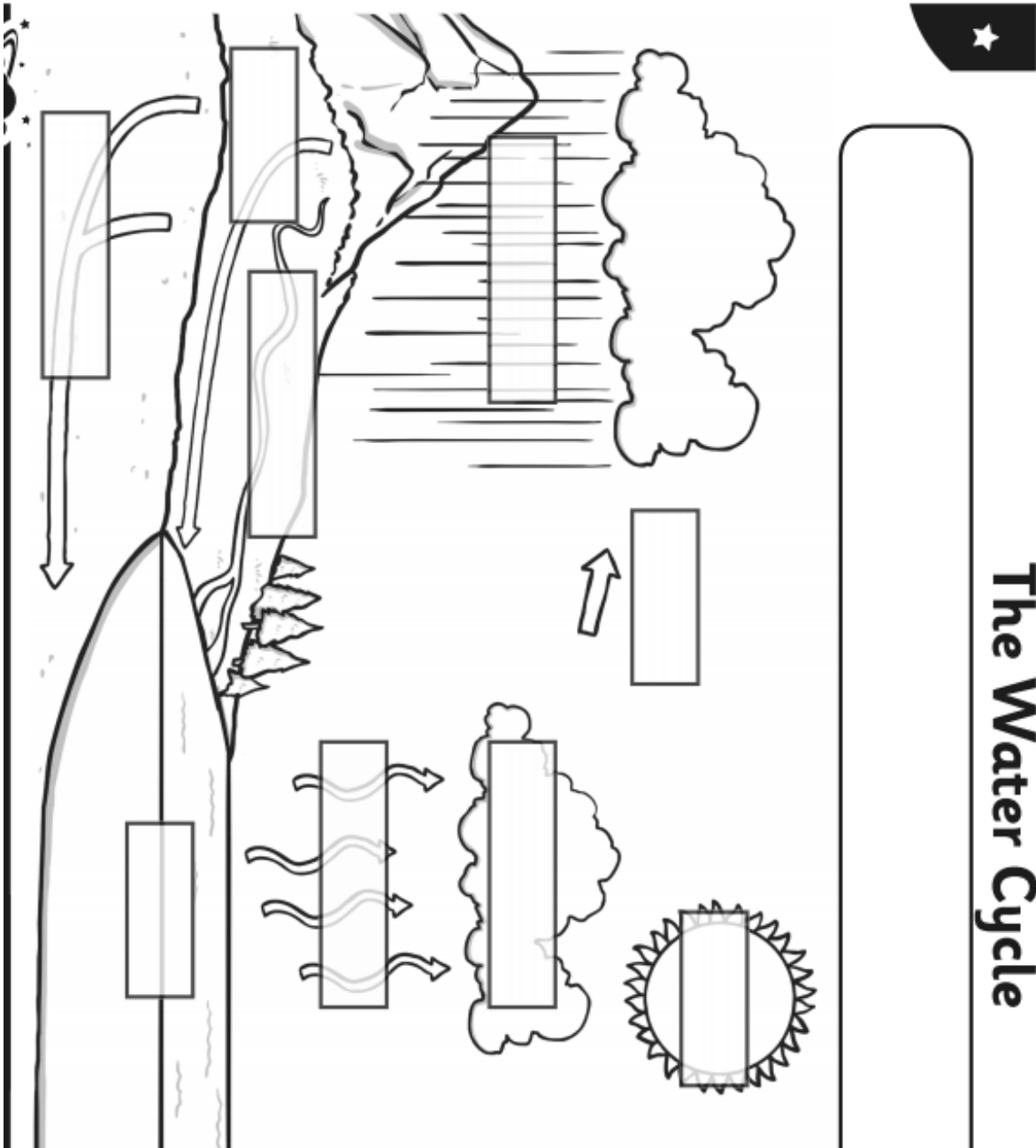


Theme of the term is Humility		
This term's topic is: Our Watery World		
Date: 26.3.20		
Affirmation of the day: I am hardworking		
	Core and support	Extension
Phonics / Spellings	Ms Roberts Group – click on the button above. Mrs Greenwood / Mrs Lowe's group – click on the button above. Mrs Few's group – click on the button above.	
English reading	Daily reading: read your school reading books. Click on the Reading with your Child link in the Learning Links if you want fresh inspiration for how to do this effectively.	Make sure you find out the meaning of any words you don't already know – ask someone. If you meet a new word you could make your own Word Book (like the ones we have in your trugs) of new words.
English writing	My Home Learning Journal – Instruction Writing How to... Choose from the following ideas. Write a set of instructions for: <ul style="list-style-type: none"> • playing favourite board game • playing my favourite team sport • tidying my room – if you don't know how to do it, ask • doing the washing up Here are some ideas eg. How to play Scrabble <ol style="list-style-type: none"> 1. Open the Scrabble box and take out the board. 2. Each player takes seven letter tiles from the bag. 3. Players must put their letter tiles in the tile holder. or... How to tidy my room <ol style="list-style-type: none"> 1. Pick up all my toys. 2. Put them away carefully in the box under my bed. 3. Fold my clothes neatly. 4. Put my dirty clothes in the laundry basket. 	
English SPAG	All week check that work is correctly punctuated. Sentences must start with a capital letter and end with a full stop. Try to use adjectives to describe things.	Try to use exclamation marks. Try to use adverbs to say how you do things.



	Core and Support	Extension
Maths	<p>Hamilton Maths - Addition and Subtraction</p> <p>https://www.hamilton-trust.org.uk/blog/learning-home-packs/</p> <p>This link will take you to the Hamilton Learning at home packs for maths</p> <p>Year 1 Maths - Download pack for week 1</p> <p>Year 2 Maths – Download pack for week 2</p> <p>Click on these to download lessons for the week.</p>	<p>Problem Solving:</p> <p>From Nrich – click on the link in Learning Links and search for Addition and Subtraction KS1.</p> <p>These are great activities and there are many to choose from.</p> <p>There is an age range guide and also a star system.</p> <p>*easier</p> <p>**medium</p> <p>***harder</p>
Afternoon learning Science/ Topic	<p>The Water Cycle</p> <p>https://www.youtube.com/watch?v=TWb4KIM2vts&safe=true</p> <p>https://www.youtube.com/watch?v=gBbFxl6Oy94&safe=true</p> <ul style="list-style-type: none"> • Listen to the songs – both are fabulous! My personal favourite is the first one because of the ‘woo – woo’ sections. These have some tricky words and ideas in them but I hope children will get a basic idea of the concept of the water cycle. • Have a go at the labelling activity (see worksheet below) – adult help may be required • Draw your own diagram of the water cycle and label it – adult help may be required • Learn the song and make up some actions to go with it (boy band style) • Have a go at the Water Cycle in the Bag Model Activity • If you get a rainy day, check out the puddles and see first-hand how they evaporate – where do those water molecules go? You go take measurements every hour to check the size of the puddle and prove that it is getting smaller. 	

The Water Cycle



Label the diagram of the water cycle using the words below:

rivers and streams

precipitation

runoff

underground water

sea

wind

ums

evaporation

condensation

We've Got the Water Cycle in the Bag Model Activity

You will need:

- Sealable plastic sandwich bag
- Permanent markers
- Tape
- Water
- Blue food coloring
- Window with exposure to sunshine

Instructions:

1. On the plastic sandwich bag, draw a diagram of the water cycle. Be sure to include:
 - a. sun
 - b. clouds
 - c. water accumulation (at the bottom of the bag)
2. On the plastic bag, draw arrows and labels for:
 - a. evaporation
 - b. condensation
 - c. precipitation
 - d. accumulation
3. Fill approximately $\frac{1}{4}$ of the bag with water.
4. Place 2 drops of blue food coloring into the water.
5. Seal the bag.
6. Tape the sealed bag onto the window. The window will need to have plenty of sun hitting it to show the process of the water cycle.
7. Allow the bag to be in direct sunlight for about an hour, then observe the process in the bag and identify the different stages of the water cycle.

