



Theme of the term is Humility

This term's topic is: Our Watery World

Date: 31.3.20

Affirmation of the day: I am playful

Please make sure you are all keeping active – children and parents alike.

Apart from Joe Wick's daily schools' workout (which I am doing daily) here are some old favourites that we use for lesson breaks:

Lazy Town Wake Up! Shake Up! <https://www.youtube.com/watch?v=eD7zbsGjFo4>

Shake Your Sillies Out https://www.youtube.com/watch?v=NwT5oX_mqS0&safe=true

I'm a Gummy Bear https://www.youtube.com/watch?v=KVE-T2_vLpY&safe=true

Baby Shark <https://www.youtube.com/watch?v=XqZsoesa55w&safe=true>

Move and Freeze <https://www.youtube.com/watch?v=388Q44ReOWE&safe=true>

**Phonics
/
Spellings**

**Ms Roberts Group – click on the button above.
 Mrs Greenwood / Mrs Lowe's group – click on the button above.
 Mrs Few's group – click on the button above.**

Core and support

Extension

**English
reading**

Daily reading: continue to read your school reading books.

 Try the Rapid Reading books that have been assigned to each child. These are available at ActiveLearn (Learning Links) – use the same login details as you do for maths. In My Stuff you will see the two logos at the top of the page – one for Abacus and one for RAPID. Click on rapid and you'll see which books have been assigned. There are comprehension activities on some pages which can be accessed by clicking on the girl's or boy's heads.

Make sure you find out the meaning of any words you don't already know – ask someone. If you meet a new word you could make your own Word Book (like the ones we have in your trugs) of new words.

Follow the link to ReadTheory.org. I have set up accounts for our class. These can be found at the end of this document. Please only use your own and ignore the rest. Children are assessed on first entry to the programme and then their reading journey begins at an appropriate level. They will need support to understand what to do but please don't help them with reading the passage or answering the questions.

**English
writing**

**My Home Learning Journal.
 Write a Spring Poem
 The first day of Spring was Friday 20th March. I wonder which signs of Spring you have noticed.
 Click on the button on the Challenger page to see some examples of Spring poetry. You could write:**

- A haiku
- An acrostic
- A rhyming poem
- Some free verse (no rules really)

Try these self-explanatory writing activities from Pobble. To access these click on Pobble 365 in the Learning Links. The 365 refers to every day of the year so to find these you need to select the date in the little calendar in the top right-hand corner of the page.

Hanging On (March 25th)
 Animal Town (1st April)

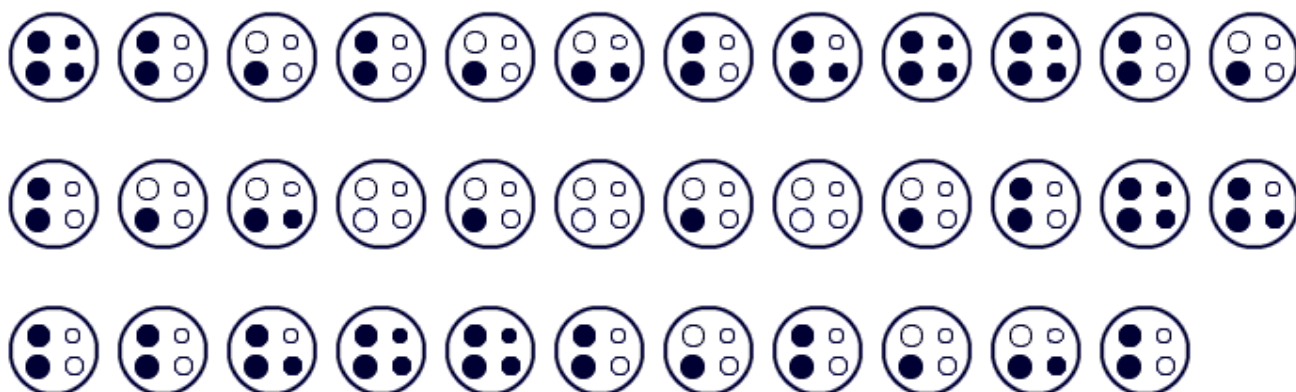


English SPAG	All week check that work is correctly punctuated. Sentences must start with a capital letter and end with a full stop. Also Try to use exclamation marks appropriately and use question marks if you ask a question.	Read your work and edit it. Use a different colour pencil or pen to add bits in and make corrections. Does it makes sense? If not change it. Can you spot any mistakes? Correct them if you can. Could you use a better word? Swap them – ‘enormous’ is better than ‘big’.
Maths	Keep Counting! Oral counting is a really important skill and fluency can be improved with regular practice. Counting in 1s, 2s, 5s and 10s forwards and backwards. Make it active. Have a look at Jack Hartman on youtube https://www.youtube.com/watch?v=yTeUqWGCKjA&safe=true Hamilton Maths - Addition and Subtraction of MONEY https://www.hamilton-trust.org.uk/blog/learning-home-packs/ This link will take you to the Hamilton Learning at home packs for maths Year 1 Maths - Download pack for week 2 Year 2 Maths – Download pack for week 2* Click on these to download lessons for the week. My mistake - last week I said the week 2 pack but I meant the week 1. You may have realised my mistake but if not, you could swap the weeks around. Also look at extension resources ----->	Problem Solving: A great set of differentiated problem solving sheets: https://www.twinkl.co.uk/resource/t-p-n-5575-planit-y1-addition-and-subtraction-adding-with-money-home-learning-tasks 2 step Word problems https://www.twinkl.co.uk/resource/t-n-4756-addition-and-subtraction-word-problems-activity-sheet-year-2 If you haven't explored these yet: From Nrich – click on the link in Learning Links and search for Addition and Subtraction KS1. These are great activities and there are many to choose from.
Afternoon learning RE	The Easter Story For the Easter story: https://www.twinkl.co.uk/resource/t-t-5074-the-easter-story-powerpoint and for general information about Easter: www.twinkl.co.uk/resource/t-t-18162-why-do-we-celebrate-easter-powerpoint and for Easter traditions: https://www.twinkl.co.uk/resource/the-easter-journal-easter-traditions-powerpoint-t-or-1314 - contains a nice activity – Making an Easter Garden Make your own flip book – see resources in Easter Button Mindfulness Colouring. Easter Egg Symmetry	

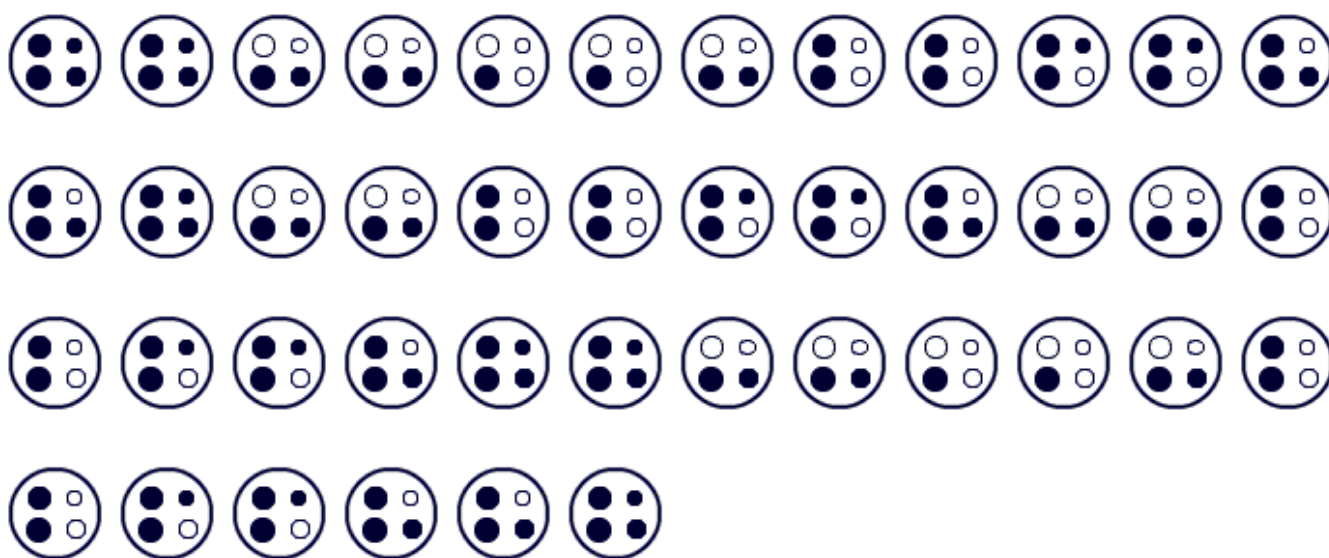


Computing We are Story Tellers	Create an audio book. Have a look at the present Year 3's work. It is their version of Mrs Armitage on Wheels, which they made when they were in Year 1. Click on the button on the class page. This is how to do it: Choose your book Open a new powerpoint presentation Photograph the pages, upload to your device and insert into the screens of your powerpoint. Practise reading the text with great expression. Think of sound effects to accompany the text. When you are ready to record add your sound by clicking on insert – media – audio. Record the text and your sound effects. If you don't have access to Powerpoint you could: • Make a movie on iMovie • Film yourself reading a book and add sound effects as you are reading.
Music	Keep practising your ocarinas and recorders! Here is a link to Ocarina Tabs: https://ocarinatabs.org/title/a/amazing-grace/4-hole/ and see the ocarina tablature below for Amazing Grace and Twinkle, Twinkle Little Star A word about the 4 hole / 6 hole ocarina. Y1 actually have 6 hole ocarinas as the two thumbholes make it a 6 hole. To play 4 hole music – the two thumbholes must be covered all the time. When children get really good – they can progress onto 6 hole ocarina tabs which involves uncovering thumbholes for some notes. Practice makes perfect! One of the hardest things for younger children is covering the holes properly. They should use the flat, fleshy pads of the fingers rather than the tips, in order to get good coverage.

Amazing Grace Tab for Four Hole Ocarina



Twinkle, Twinkle, Little Star Tab for Four Hole Ocarina





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