




Theme of the term is Humility		
This term's topic is People Who Help Us		
Date 31.03.2020		
Affirmation of the day I am playful		
	Core and support	Extension
Phonics	<p><b>Time guide max 20 mins</b></p> <p><b>Sound Button information on Adventure page.</b></p> <p><b>Giraffe group</b>  <b>Objective :</b> to review st at the beginning of the words and phase 3 sounds</p> <p>Write st, then write tar (can use button sounds t-ar) , tip, tick, toat (use button sounds, t-oa-t), after add s at the beginning of the words. Read words loud. Can you think of other words? Step, stuck, stack, stuff, staff, stiff, stair, stool.</p> <p><b>Objective:</b> to review st at the end of the words.</p> <p>Can you think of any words? Write best, west, test, nest, list, fist, mist.</p> <p><b>Cheetah group</b>  <b>Objective:</b> to revise Phase 3 sounds.          Phonicsplay Flash Cards Phase 3 choose all sounds</p> <p><b>Objective:</b> to read sentences and think about the sound buttons on words.          Twinkl resource          People who help us simple sentences red set          This set has sentences to read, the same sentence with sound buttons below and pictures.</p> <p><b>Objective:</b> to use songs to help remember phase 2 sounds.          Jolly phonics songs Phase 2.  <a href="https://www.dailymotion.com/video/x40vqtz">https://www.dailymotion.com/video/x40vqtz</a></p>	<p><b>Giraffe Group</b></p> <p>Extension: to choose one of the words from the –st list and write 1 or 2 sentences. What do you need to write a sentence? Capital letter, finger spaces, and full stop.</p> <p><b>Cheetah group</b>          Choose two sounds to write words for e.g. ar - car, far, farm and long oo-boom, moon, soon.</p> <p>Twinkl resource          People who help us simple sentences blue set.          This has longer more complex sentences.</p>



<b>Literacy Reading</b>	<p><b>Guide Time 15 mins</b></p> <p><b>Look at</b></p> <p><a href="https://www.youtube.com/watch?v=yDHGqBNTIhs">https://www.youtube.com/watch?v=yDHGqBNTIhs</a></p> <p>Postman Pat's Foggy Day (Book Version)</p> <p>In this book Pat finds it hard to see in the fog and uses his sense of touch to help him. See below for linked activity to writing. Cross curricular UW</p> <p>Also could refer to how we feel when we lose something important, the search and perseverance to find it.</p>	
<b>Literacy Writing</b>	<p><b>Guide time – dependent on number of objects used.</b></p> <p>Link to story.</p> <p><b>Objectives:</b> to write answers for the hidden objects in the box/bag. Write words using phonic knowledge.</p> <p><u>Activity</u></p> <p>All members of the family can take part in this. This could be a competition with a prize!</p> <p>Resources: box with hand hole at top to hide objects in, different objects, e.g. lid, spoon, soft toy, toy dinosaur, car, banana, ring, pencil, key ring. Record sheet to write answer.</p> <p>Support could scribe for child. Please make sure that the objects is not seen before it goes in the box.</p> <p>Possibly give a time limit for feeling the object, close eyes during the time to help focus on it.</p> <p>Have fun with this activity! Which objects were hard to guess? Discuss how we use our senses.</p>	<p>This activity can be used with a focus on the sense of smell using small containers.</p> <p>Suggestions for smells: vinegar, chocolate, lavender, lemon, ginger, coffee, herbs.</p>
<b>Handwriting focus</b>	<p><b>Guide time max 10 mins</b></p> <p><b>Objective:</b> to form letter 'a' correctly</p> <p>This letter belongs to the curly family.</p> <p>Starts like c and o -lead in, up over, back over anticlockwise, stick up and down on the line, flick at the end. Letter is written in one movement.</p> <p>Activity: Write in the air, on the ground, in sand, using a stick in mud.</p> <p>Complete the 'a' sheet in the handwriting workbook. Support- use highlighter, finger painting.</p>	<p>Make a collection of objects starting with 'a' and write 'a' or whole word next to each.</p>
<b>Maths Development</b>	<p><b>Guide time 15 mins for video + 15- 20 mins</b></p> <p>It is easy to split the maths activities into short sessions.</p> <p><b>Days of the week</b> – repeat actions for days from yesterday.</p>	

	<p><b>Objective:</b> to recognise half- past on a clock face. Watch <a href="https://www.youtube.com/watch?v=olgzCOZNT6o">https://www.youtube.com/watch?v=olgzCOZNT6o</a> BBC Schools: Numbertime: Time - Half Past Use the home-made clock to show half past during the day.</p> <p><b>Objective:</b> to understand 24 hours in a day and put 13-24 on homemade clock. Explain that day starts in the middle of night, 24 hours in the day. After 12, mid-day, then to show afternoon it is shown by using 13-24. Show times of afternoon and evening on the clock. It is 2o'clock in the afternoon, that is 14 on the clock. Repeat for different times. Are there clocks in the home which show digital time? Oven clock?</p> <p><b>Objective:</b> to work out how long between activities using half an hour. Problem solving- breakfast is at 8 o'clock. Put hands of clock at 8, then work out how long until 9, snack at half past 10. Begin with short periods and increase.</p>	<p>Extend to finding half of other objects e.g. cakes, biscuits.</p> <p>Work out half past on a digital clock. Problem solve using digital clock times.</p> <p>Think of other digital clock displays.</p>
<b>Afternoon learning EYFS curriculum</b>	<p>Post office role-play There are resources on Twinkl for post office role-play Create a red post box from a box. Check out the information during an exercise walk find out what this is on a post box. Where is your nearest post box?</p>  <p>Use this to post letters into during the day. All of the family can put letters in. Count them at the end of the day.</p>	<p>Why are there gold post office boxes? There is one in Henley. Why?</p> <p>Maths link Create a tally chart of letters going in to the box during the day. Check how many at the end of the day. Does it match the tally?</p>
<b>Physical Development</b>	<p>Make an obstacle course to use in an outdoor area. Use skipping ropes, buckets to throw balls into, balance on logs, use stepping stones (could be made of card or paper), add in any climbing</p>	<p><b>Link to time focus</b> Compete against the clock. How long does it take to go round once, twice?</p>



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	equipment, slides, hop from a to b, jump from c to d. The design of the obstacle course could be changed. Is it an improvement? Can you explain your reply.	Compete against other members of the family. Who was fastest? How much faster?