



Nettlebed Community School
High Street, Nettlebed, Oxon, RG9 5DA
Tel: 01491 641328
Email: office.2504@nettlebed.oxon.sch.uk
Headteacher: Mrs Bethany Greenwood

Theme of the term is Humility

This term's topic is People Who Help Us

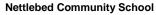
Date 31 03 2020

	Core and support	Extension
Phonics	Time guide max 20 mins	
	Sound Button information on Adventure page.	Giraffe Group
	Giraffe group Objective: to review st at the beginning of the words and phase 3 sounds Write st, then write tar (can use button sounds tar), tip, tick, toat (use button sounds, t-oa-t), after add s at the beginning of the words. Read words loud. Can you think of other words? Step, stuck, stack, stuff, staff, stiff, stair, stool. Objective: to review st at the end of the words. Can you think of any words? Write best, west, test, nest, list, fist, mist.	Extension: to choose one of the words from the –st list and write 1 or 2 sentences. What do you need to write a sentence? Capital letter, finger spaces, and full stop.
	Cheetah group Objective: to revise Phase 3 sounds. Phonicsplay Flash Cards Phase 3 choose all sounds Objective: to read sentences and think about the sound buttons on words. Twinkl resource People who help us simple sentences red set This set has sentences to read, the same sentence with sound buttons below and pictures. Objective: to use songs to help remember phase 2 sounds. Jolly phonics songs Phase 2. https://www.dailymotion.com/video/x40vqtz	Cheetah group Choose two sounds to write words for e.g. ar - car, far, farm and long oo- boom, moon, soon. Twinkl resource People who help us simple sentences blue set. This has longer more complex sentences.



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Literacy	Guide Time 15 mins	
Reading	Look at	
	https://www.youtube.com/watch?v=yDHGqBNTIhs	
	Postman Pat's Foggy Day (Book Version)	
	In this book Pat finds it hard to see in the fog and	
	uses his sense of touch to help him. See below for	
	linked activity to writing. Cross curricular UW	
	Also could refer to how we feel when we lose	
	something important, the search and perseverance	
	to find it.	
Literacy	Guide time – dependent on number of objects	
Writing	used.	
	Link to story.	
	Objectives : to write answers for the hidden objects	This activity can be used
	in the box/bag. Write words using phonic	with a focus on the sense
	knowledge.	of smell using small
	Activity	containers.
	All members of the family can take part in this. This	Suggestions for smells:
	could be a competition with a prize!	vinegar, chocolate,
	Resources: box with hand hole at top to hide	lavender, lemon, ginger,
	objects in, different objects, e.g. lid, spoon, soft	coffee, herbs.
	toy, toy dinosaur, car, banana, ring, pencil, key	correct, ricings.
	ring. Record sheet to write answer.	
	Support could scribe for child. Please make sure	
	that the objects is not seen before it goes in the	
	box.	
	Possibly give a time limit for feeling the object,	
	close eyes during the time to help focus on it.	
	Have fun with this activity! Which objects were	
	hard to guess? Discuss how we use our senses.	
Handwriting	Guide time max 10 mins	Make a collection of
focus	Objective: to form letter 'a' correctly	objects starting with 'a'
	This letter belongs to the curly family.	and write 'a' or whole
	Starts like c and o -lead in, up over, back over	word next to each.
	anticlockwise, stick up and down on the line, flick	
	at the end. Letter is written in one movement.	
	Activity: Write in the air, on the ground, in sand,	
	using a stick in mud.	
	Complete the 'a' sheet in the handwriting	
	workbook. Support- use highlighter, finger	
	painting.	
Maths	Guide time 15 mins for video + 15- 20 mins	
Development	It is easy to split the maths activities into short	
•	sessions.	
	Days of the week – repeat actions for days from	
	yesterday.	



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Objective: to recognise half- past on a clock face.

https://www.youtube.com/watch?v=olgzCOZNT6o

BBC Schools: Numbertime: Time - Half Past Use the home-made clock to show half past during the day.

Objective: to understand 24 hours in a day and put 13-24 on homemade clock.

Explain that day starts in the middle of night, 24 hours in the day. After 12, mid-day, then to show afternoon it is shown by using 13-24.

Show times of afternoon and evening on the clock. It is 20'clock in the afternoon, that is 14 on the clock. Repeat for different times.

Are there clocks in the home which show digital time? Oven clock?

Objective: to work out how long between activities using half an hour.

Problem solving- breakfast is at 8 o'clock. Put hands of clock at 8, then work out how long until 9, snack at half past 10. Begin with short periods and increase.

Extend to finding half of other objects e.g. cakes, biscuits.

Work out half past on a digital clock.
Problem solve using digital clock times.

Think of other digital clock displays.

Afternoon learning EYFS curriculum

Post office role-play

There are resources on Twinkl for post office roleplay

Create a red post box from a box.

Check out the information during an exercise walk find out what this is on a post box. Where is your nearest post box?

Why are there gold post office boxes? There is one in Henley. Why?



Use this to post letters into during the day. All of the family can put letters in. Count them at the end of the day. Maths link
Create a tally chart of
letters going in to the box
during the day. Check how
many at the end of the
day. Does it match the
tally?

Physical Development

Make an obstacle course to use in an outdoor area. Use skipping ropes, buckets to throw balls into, balance on logs, use stepping stones (could be made of card or paper), add in any climbing

Link to time focus

Compete against the clock. How long does it take to go round once, twice?



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COMMUNI	d. The design of the obstacle course could be changed. Is it an improvement? Can you explain your reply.	Compete against other members of the family. Who was fastest? How much faster?