

**Theme of the term is Humility**

**This term's topic is  
Our Watery World**

**Please register with Twinkl to allow access to this week's on-line activities.**

**Go to [www.twinkl.co.uk/offer](http://www.twinkl.co.uk/offer) and use the offer code UKTWINKLHELPS.**

**Please register on the URBrainy website to access maths and English worksheets.**

**Date: 27.03.2020**

**Affirmation of the day: I am CONSIDERATE**

	<b>Core and support</b>	<b>Extension</b>
<b>Maths</b>	<p>Please do not worry about printing any documents. A note book or just paper to write the answers to the questions on the screen. Please continue to use addition, subtraction, multiplication, division, telling the time, measuring, fractions, active learn or abacus books for maths activities. Number bonds to a 100. If possible, please follow the links below.</p> <p><b>Year 2:</b> To interpret and construct simple pictograms, tally charts, block diagrams and tables. (Break Time Fruit)</p> <p><a href="https://www.twinkl.co.uk/resource/planit-maths-y2-statistics-simple-diagrams-lesson-pack-2-tp-n-2546477">https://www.twinkl.co.uk/resource/planit-maths-y2-statistics-simple-diagrams-lesson-pack-2-tp-n-2546477</a></p> <p><b>Year 3:</b> Pictograms: To solve one- step and two-step questions using information presented in a scaled bar chart, pictogram and tables. (shadows)</p> <p><a href="https://www.twinkl.co.uk/resource/tp2-m-310-planit-y3-statistics-lesson-pack-questions-about-data-2">https://www.twinkl.co.uk/resource/tp2-m-310-planit-y3-statistics-lesson-pack-questions-about-data-2</a></p>	<p>Abacus year 2: book 1 and 2 Active learn Yr3 and Yr2 Times tables Yr3 and Yr2 <b>Please use topmarks for mental maths level 2 or 3 choose your level and time.</b> <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a></p>
<b>English reading</b>	<p>Reading book either issued by school or free reader. Please continue to read a variety of genres. Look up the meaning of words you don't know.</p>	<p>Look at punctuation (commas, full stops, question mark, inverted commas, apostrophes, exclamation marks) paragraphs, headings and subheadings.</p>

<b>English writing</b>	<p><b>My Home Learning journal (keeping a daily record)</b></p> <p>To write a page each day, include, capital letters, punctuation, spellings, adjectives, adverbs, similes and prepositions.</p> <p><b>DAY 5:</b> My favourite 1 for the end of the week. To choose and look out of a window in your house and describe what you can see. Don't forget to write the day and the time. Describe all the things you can see outside, including the weather, how you feel and what can you hear. Hope you all enjoy this writing activity.</p>	<p><b>Year 2 to include CEW words in their writing</b></p> <p><b>Year 3 to include year 3/ 4 words in their writing.</b></p>
<p><b>Year 3 English SPAG</b></p> <p><b>Year 2 Phonics</b></p>	<p>To learn words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que' Test yourself on the spellings you have learnt all week.</p> <p>Please look at the year 2 spellings and phonics button.</p>	<p>Please look at the twinkl SPAG for year 3. There is a power point and activities related to the SPAG activity.</p>
<p><b>Afternoon learning Science, Art, DT, Topic, Music</b></p>	<p><b>Art:</b></p> <p>Draw a picture of something that you can see outside. Colour, paint or a shade using different tones.</p>	
<p><b>French/Spanish</b></p>	<p>Please check this web link <a href="https://www.nettlebed.oxon.sch.uk/languages">https://www.nettlebed.oxon.sch.uk/languages</a></p>	
<b>PE</b>	<p>Please follow Joe's PE on the learning link</p>	

# Water Cycle in the Bag Model Activity

## You will need:

- Sealable plastic sandwich bag
- Permanent markers
- Tape
- Water
- Blue food colouring
- Window with exposure to sunshine

## Instructions:

1. On the plastic sandwich bag, draw a diagram of the water cycle.  
Be sure to include:
  - a. sun
  - b. clouds
  - c. water accumulation (at the bottom of the bag)
2. On the plastic bag, draw arrows and labels for:
  - a. evaporation
  - b. condensation
  - c. precipitation
  - d. accumulation
3. Fill approximately  $\frac{1}{4}$  of the bag with water.
4. Place 2 drops of blue food colouring into the water.
5. Seal the bag.
6. Tape the sealed bag onto the window. The window will need to have plenty of sun hitting it to show the process of the water cycle.
7. Allow the bag to be in direct sunlight for about an hour, then observe the process in the bag and identify the different stages of the water cycle.

