



**Theme of the term is Humility**

**This term's topic is  
 Our Watery World**

**Please register with Twinkl to allow access to this week's on-line activities.**

**Go to [www.twinkl.co.uk/offer](http://www.twinkl.co.uk/offer) and use the offer code UKTWINKLHELPS.**

**Please register on the URBrainy website to access maths and English worksheets.**

**Date: 31.03.2020**

**Affirmation of the day: I am PLAYFUL**

	<b>Core and support</b>	<b>Extension</b>
<b>Maths</b>	<p>Please do not worry about printing any documents. A note book or just paper to write the answers to the questions on the screen. Please continue to use addition, subtraction, multiplication, division, telling the time, measuring, fractions, active learn or abacus books for maths activities. Number bonds to a 100. If possible, please follow the links below.</p> <p><b>Year 2:</b> To interpret and construct simple pictograms, tally charts, block diagrams and tables Ask and answer questions about totalling and comparing categorical data. (at the farm)  <a href="https://www.twinkl.co.uk/resource/planit-maths-y2-statistics-many-to-one-correspondence-lesson-pack-2-tp-n-2546476">https://www.twinkl.co.uk/resource/planit-maths-y2-statistics-many-to-one-correspondence-lesson-pack-2-tp-n-2546476</a></p> <p><b>Year 3:</b> To interpret and present data using bar charts, pictograms and tables (ice cream sales)  <a href="https://www.twinkl.co.uk/resource/tp2-m-2284-planit-y3-statistics-lesson-pack-charts-and-graphs-6">https://www.twinkl.co.uk/resource/tp2-m-2284-planit-y3-statistics-lesson-pack-charts-and-graphs-6</a></p>	<p>Abacus year 2: book 1 and 2            Active learn Yr3 and Yr2            Times tables Yr3 and Yr2  <b>Please use topmarks for mental maths level 2 or 3 choose your level and time.</b>  <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a></p>
<b>English reading</b>	<p>Reading book either issued by school or free reader. Please continue to read a variety of genres. Look up the meaning of words you don't know.</p>	<p>Look at punctuation (commas, full stops, question mark, inverted commas, apostrophes, exclamation marks) paragraphs, headings and subheadings.</p>

<p><b>English writing</b></p>	<p><b>My Home Learning journal (keeping a daily record)</b>  <b>To write a page each day, include, capital letters, punctuation, spellings, adjectives, adverbs and prepositions and verses.</b>          My Home Learning Journal. Write a poetry about spring          You choose the style – a Haiku, a rhyming poem or not or an acrostic poem.          Examples of haiku – at the bottom of this document.</p> <p>Examples of poetry  <a href="https://www.tes.com/teaching-resource/spring-poems-11852139">https://www.tes.com/teaching-resource/spring-poems-11852139</a>          Also find a template for an acrostic poem about spring.  <a href="https://www.twinkl.co.uk/resource/t-t-5043-spring-acrostic-poem">https://www.twinkl.co.uk/resource/t-t-5043-spring-acrostic-poem</a></p>	<p><b>Year 2 to include CEW words in their writing</b></p> <p><b>Year 3 to include year 3/ 4 words in their writing.</b></p>
<p><b>Year 3 English SPAG</b></p>	<p><b>Year 3 along with spellings to look at present perfect tense.</b>  <a href="https://www.twinkl.co.uk/resource/t2-e-3954-year-3-past-amp-present-perfect-tense-warm-up-powerpoint">https://www.twinkl.co.uk/resource/t2-e-3954-year-3-past-amp-present-perfect-tense-warm-up-powerpoint</a>  <b>Plus booklet</b>  <a href="https://www.twinkl.co.uk/resource/t2-e-2522-year-3-grammar-present-perfect-tense-learning-from-home-activity-booklet">https://www.twinkl.co.uk/resource/t2-e-2522-year-3-grammar-present-perfect-tense-learning-from-home-activity-booklet</a></p>	<p><b>Please look at the twinkl SPAG for year 3. All week</b></p>
<p><b>Year 2 Phonics</b></p>	<p>Please follow the buttons on the web page for spellings and phonics.</p>	
<p><b>Afternoon learning</b> Science, Art, DT, Topic, Music, RE</p>	<p>The Easter Story For the Easter story:  <a href="https://www.twinkl.co.uk/resource/t-t-5074-the-easter-story-powerpoint">https://www.twinkl.co.uk/resource/t-t-5074-the-easter-story-powerpoint</a> and for general information about Easter:  <a href="http://www.twinkl.co.uk/resource/t-t-18162-why-do-we-celebrate-easter-powerpoint">www.twinkl.co.uk/resource/t-t-18162-why-do-we-celebrate-easter-powerpoint</a> and for Easter traditions:  <a href="https://www.twinkl.co.uk/resource/the-easter-journal-easter-traditions-powerpoint-t-or-1314">https://www.twinkl.co.uk/resource/the-easter-journal-easter-traditions-powerpoint-t-or-1314</a> - contains a nice activity – Making an Easter Garden Make your own flip book.</p>	
<p><b>French/Spanish</b></p>	<p><b>Please check this web link</b>  <a href="https://www.nettlebed.oxon.sch.uk/languages">https://www.nettlebed.oxon.sch.uk/languages</a>  <b>Ms Roberts has added new material on Easter</b></p>	
<p><b>PE</b></p>	<p><b>Please follow Joe’s PE on the learning link</b></p>	

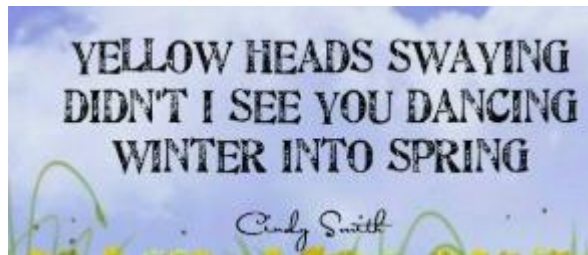
### Computing

Create an audio book. Have a look at the present Year 3's work. It is their version of Mrs Armitage on Wheels, which they made when they were in Year 1. Click on the button on the class page. This is how to do it: Choose your book Open a new power-point presentation Photograph the pages, upload to your device and insert into the screens of your power-point. Practise reading the text with great expression. Think of sound effects to accompany the text. When you are ready to record add your sound by clicking on insert – media – audio. Record the text and your sound effects. If you don't have access to Power-point you could: • Make a movie on iMovie • Film yourself reading a book and add sound effects as you are reading.

### Handwriting :

<https://www.twinkl.co.uk/resource/first-100-high-frequency-words-handwriting-activity-sheets-t-l-9435>

<https://www.twinkl.co.uk/resource/t-l-5661-handwriting-strip-with-year-2-common-exception-words-practice>



### Spring (Haiku)

Don't cry, don't cry please,  
Suns shining flowers blooming,  
Life's worth living now.

# Water Cycle in the Bag Model Activity

## You will need:

- Sealable plastic sandwich bag
- Permanent markers
- Tape
- Water
- Blue food colouring
- Window with exposure to sunshine

## Instructions:

1. On the plastic sandwich bag, draw a diagram of the water cycle.  
Be sure to include:
  - a. sun
  - b. clouds
  - c. water accumulation (at the bottom of the bag)
2. On the plastic bag, draw arrows and labels for:
  - a. evaporation
  - b. condensation
  - c. precipitation
  - d. accumulation
3. Fill approximately  $\frac{1}{4}$  of the bag with water.
4. Place 2 drops of blue food colouring into the water.
5. Seal the bag.
6. Tape the sealed bag onto the window. The window will need to have plenty of sun hitting it to show the process of the water cycle.
7. Allow the bag to be in direct sunlight for about an hour, then observe the process in the bag and identify the different stages of the water cycle.

