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| **Theme of the term is Humility**  **This term’s topic is** | | |
| **Date: 24.03.2020**  **Affirmation of the day: I am AWESOME** | | |
|  | **Core and support** | **Extension** |
| **Maths** | **Year 2:** Find word document attached.  **Year 3** :PlanIt Maths Y3 Statistics  <https://www.twinkl.co.uk/resource/tp2-m-2272-planit-y3-statistics-lesson-pack-questions-about-data-1> | **Please use topmarks for mental maths level 2 or 3 choose your level and time.**  <https://www.topmarks.co.uk/maths-games/daily10> |
| **English reading** | Reading book either issued by school or free reader. Please continue to read a variety of genres. Look up the meaning of words you don’t know. | Look at punctuation (commas, full stops, question mark, inverted commas, apostrophes, exclamation marks) paragraphs, headings and subheadings. |
| **English writing** | **My Home Learning journal (keeping a daily record)**  To write a page each day, include, capital letters, punctuation, paragraphs, spellings previously learnt and this week’s spellings**.**  **DAY 2: Describe a meal you have had today.** Include lots of adjectives to make your writing interesting. Don’t forget the smell, colour, taste, and the sounds in the kitchen preparing it.  You can draw a picture of your meal. | **Year 2 to include CEW words in their writing.**  **Year 3 to include year 3/ 4 words in their writing.** |
| **Year 3 English SPAG**  **Year 2 Phonics** | **To learn words ending in the /g/ sound spelt ‘gue’ and the /k/ sound spelt ‘que’**  **Please look at the year 2 spellings and phonics button.** | **Please look at the twinkl SPAG for year 3. There is a power point and activities related to the SPAG avtivity.** |
| **Afternoon learning**  **Science, Art, DT, Topic,** | **Topic:**  The Water Cycle  ttps://www.youtube.com/watch?v=TWb4KlM2vts&safe=true https://www.youtube.com/watch?v=gBbFxl6Oy94&safe=true  Listen to the songs – both are fantastic songs. Some tricky words and ideas in them but I hope children will get a basic idea of the concept of the water cycle. • Have a go at the labelling activity (see worksheet below) – adult help may be required • Draw your own diagram of the water cycle and label it – adult help may be required • Learn the song and make up some actions to go with it • Have a go at the Water Cycle in the Bag Model Activity • If you get a rainy day, check out the puddles and see first-hand how they evaporate – where do those water molecules go? You go take measurements every hour to check the size of the puddle and prove that it is getting smaller  <https://www.twinkl.co.uk/resource/us-sc-314-weve-got-the-water-cycle-in-the-bag-model-activity> |  |
| **French/Spanish** | **Please check this web link**  [**https://www.nettlebed.oxon.sch.uk/languages**](https://www.nettlebed.oxon.sch.uk/languages) |  |
| **PE** | **Please follow Joe’s PE on the learning link** |  |

**How will we liaise with parents – email addresses?**

**discoveryclass@nettlebed.oxon.sch.uk**

**What shall we do about reading books? Teach your monster to read,**

**Read your school reading book or if you are a free reader please read your current book. This is a great opportunity to read a variety of books/ genres.**

**Please use activelearn accounts for maths games**

**Phonics play (follow learning links button)**

**Year 2’s to continue with Maths, English and SPAG booklets and abacus maths work books 1 & 2.**

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