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| **Theme of the term is Humility**  **This term’s topic is**  **Our Watery World** | | |
| **Date: 25.03.2020**  **Affirmation of the day: I am JOLLY** | | |
|  | **Core and support** | **Extension** |
| **Maths** | **Year 2:**  <https://www.twinkl.co.uk/resource/planit-maths-y2-statistics-simple-diagrams-lesson-pack-3-tp-n-2546478>  **Year 3** :  <https://www.twinkl.co.uk/resource/tp2-m-2283-planit-y3-statistics-lesson-pack-charts-and-graphs-4> | **Please use topmarks for mental maths level 2 or 3 choose your level and time.**  <https://www.topmarks.co.uk/maths-games/daily10> |
| **English reading** | Reading book either issued by school or free reader. Please continue to read a variety of genres. Look up the meaning of words you don’t know. | Look at punctuation (commas, full stops, question mark, inverted commas, apostrophes, exclamation marks) paragraphs, headings and subheadings. |
| **English writing** | **My Home Learning journal (keeping a daily record)**  To write a page each day, include, capital letters, punctuation, paragraphs, spellings previously learnt and this week’s spellings**.**  **DAY 3: What have you watched on the television?**  My Favourite TV Programme. Answer these questions in your writing  What is it about?  Where does it take place?  Who is your favourite character?  What do they look like?  What do they do?  What happened in the last episode you watched?  Why do you like it? What is the best thing about it | **Year 2 to include CEW words in their writing.**  **Year 3 to include year 3/ 4 words in their writing.** |
| **Year 3 English SPAG**  **Year 2 Phonics** | **To learn words ending in the /g/ sound spelt ‘gue’ and the /k/ sound spelt ‘que’**  **Please look at the year 2 spellings and phonics button.** | **Please look at the twinkl SPAG for year 3. There is a power point and activities related to the SPAG avtivity.** |
| **Afternoon learning**  **Science, Art, DT, Topic,** | The Water Cycle https://www.youtube.com/watch?v=TWb4KlM2vts&safe=true https://www.youtube.com/watch?v=gBbFxl6Oy94&safe=true • Listen to the songs – both are fabulous! These have some tricky words and ideas in them but I hope children will get a basic idea of the concept of the water cycle. • Have a go at the labelling activity (see worksheet below) – adult help may be required • Draw your own diagram of the water cycle and label it – adult help may be required • Learn the song and make up some actions to go with it (boy band style) • Have a go at the Water Cycle in the Bag Model Activity • If you get a rainy day, check out the puddles and see first-hand how they evaporate – where do those water molecules go? |  |
| **French/Spanish** | **Please check this web link**  [**https://www.nettlebed.oxon.sch.uk/languages**](https://www.nettlebed.oxon.sch.uk/languages) |  |
| **PE** | **Please follow Joe’s PE on the learning link** |  |

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