



Nettlebed Community School
 High Street, Nettlebed, Oxon, RG9 5DA
 Tel: 01491 641328
 Email: office.2504@nettlebed.oxon.sch.uk
 Headteacher: Mrs Bethany Greenwood

Theme of the term is Excellence

Year 5

This term's topic is Mother Earth.

Please register with Twinkl to allow access to on-line activities.

Go to www.twinkl.co.uk/offer and use the offer code UKTWINKLHELPS.

Date: Monday 27th April 2020

Affirmation of the day: I can fly.

	Core and support	Extension
Maths	<p>We continue to learn more about decimals this week by adding and subtracting same and different number of decimal places.</p> <p>Today's learning objective is to add decimals with the same amount of decimal places.</p> <p>We continue to use the White Rose maths as several of you have told me that the talk through on video is so useful. Please go the following website and select Monday from week 2.</p> <p>https://whiterosemaths.com/homelearning/year-5/</p> <p>Work through the video and linked worksheet.</p> <p>Remember it's better to take time and really understand, rather than rush through and not really grasp the ideas.</p>	<p>Try this online activity game linking decimals and fractions and percentages.</p> <p>https://mathsframe.co.uk/en/resources/resource/120/match-fractions-decimals-and-percentages</p>
English reading	See English Writing.	
English writing	<p>This week we will be writing an explanation of biomes, and then focussing on one particular biome that interests you. Let's start off by finding out what biomes are! Have a look at https://www.ducksters.com/science/ecosystems/world_biomes.php to find out what we'll be writing about. After reading the two introductory paragraphs about eco systems and biomes, hide the screen and pretend you're explaining what a biome is to a friend. Write down an explanation – you might find a diagram is useful too.</p> <p>Now reread the website introduction – how could you improve your explanation?</p>	<p>We are using this website https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zvsp92p during the Zoom meeting. You'll find extra information here that you might find useful too.</p>
English SPAG	<p>There is a lot of new technical vocabulary in the website above. Make a list of ten words that you either didn't know at all, or weren't sure how to spell and what they mean and how to spell them. Ecosystem, biome, organism, savannah, tundra and taiga give you a good start!</p>	<p>Make a matching game of the words and their definitions. Take on someone else in your family to play it – one point to match a word and a definition and a bonus point if you can spell the word.</p>
Journal Entry	<p>It might be a useful way to wind down from a day's work and play to talk through events and record the highlights (and perhaps some of the other events without dwelling on worries or anxieties) in your journal.</p>	



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Science

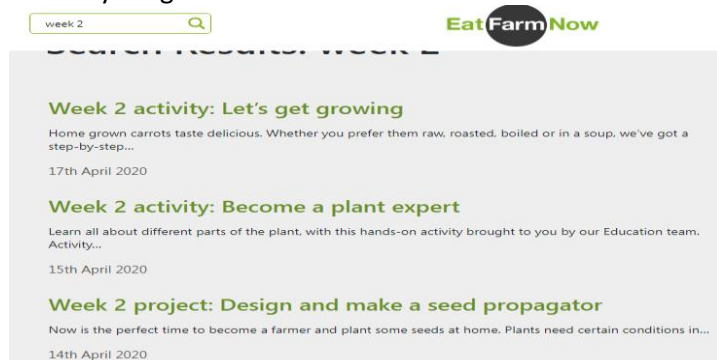
Living Things and Habitats.

How did you get on last week – what activity or project did you do?

Remember to send in whatever you do – we are really keen to see your activities. Last week we asked you to look at the week 1 activities and projects on this website.

Now look at week 2 here: <https://eatfarmnow.com/?s=week+2> or you can search Week 2 with this link <https://eatfarmnow.com/category/lockdown-learning/>. Try the project to make a seed propagator and then grow some seeds –perhaps you might be able to find some somewhere – it doesn't have to be carrots!

Remember to send photos and also remember - you can take this as far as you like – don't try and do everything!



DT

This term we are **designing and making a powered vehicle to travel at least 1 metre.** For the first part, we expect you to think about the design and what materials you will need to collect to create your vehicle/car/buggy. The power can be from a wound-up elastic band.

To start you off, watch this video of other children's ideas; some of which you may want to use for your own. https://www.youtube.com/watch?v=Jp_66ETMFOQ&safe=true **Try out different ideas with recycled junk – perhaps wheels could be made from milk carton tops and part of the carton could be part of the vehicle. If you've made one with Lego or Knex now be inventive and create your own design using things around the house. Sketch your design and draw on improvements as you go. It would be good to see how your design changes and your improvements as this term goes along.**

Also this powerpoint may help you understand why vehicles are designed in certain ways.

<https://www.twinkl.co.uk/resource/za2-i-2-designing-a-new-vehicle-powerpoint>

Extension: For those that would like more details, focused tasks and suggested templates then click [here](#). Some adult support will be needed. Have fun!

PE

Time to hone our tennis skills. I know some of you have had a look at the LTA website

<https://www.lta.org.uk/play-compete/lta-youth/tennis-at->



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_(longest address ever!) and are enjoying the activities. Over the next few weeks, and assuming you don't have a full sized tennis court in your garden, use the suggestions to develop your dexterity with a racquet (or stump, or plank of wood), ball control, speed of movement and you'll know your right from your left when you've finished too! You can start with the activities for younger children and then move to those for older children if you like. You might also like to have a look at the personal development PPTs as well. These are activities which provide suggestions for developing the characteristics we all need to enjoy sport and play at our best.

Music – rhythm, pulse and beat.

Rhythm – What is rapping and how to rap?

This week have a look at the History of Rap [here](#) and continue to work on last week's activity.

Watch this video <https://www.youtube.com/watch?v=w-5o11xZzwM&safe=true> and begin to practise some of the skills. Now try rapping the poem – [Creation Rap](#) which links to the R.E. last week. Be confident and accurate with your rhythm.

Watch this for more ideas <https://www.youtube.com/watch?v=vA-uUMrmCrg&safe=true>

Take a video of yourself performing your finished rap to share with others later in the term.

RE

Linking to our topic 'Mother Earth', this term we are looking at different stories of creation around the world.

This week we look at the Chinese account of creation.

Watch the video http://www.mythicjourneys.org/bigmyth/myths/english/2_chinese_full.htm

and create your own story board or folding fan book of illustrations and captions for each event in the story. Have a go at story-telling...

remember all the details and re-tell the story yourself to your family rather than reading it aloud.

French

Ms Hutton will be taking a Zoom session with the class at 1.30 on a Friday afternoon. The link will be sent through on email earlier in the week.

<p align="center">Theme of the term is Excellence</p> <p align="center">Year 5</p> <p align="center">This term's topic is Mother Earth.</p> <p align="center">Please register with Twinkl to allow access to on-line activities.</p> <p align="center">Go to www.twinkl.co.uk/offer and use the offer code UKTWINKLHELPS.</p>		
<p>Date: Tuesday 28th April 2020</p> <p>Affirmation of the day: I can do my best.</p>		
	Core and support	Extension
Maths	<p>Today's learning objective is to subtract decimals with the same number of decimal places.</p> <p>Please go the White Rose website and select Tuesday from week 2.</p> <p>https://whiterosemaths.com/homelearning/year-5/</p> <p>Work through the video and linked worksheet. As always, only go as far as you are comfortable. You can always come back tomorrow and carry on with the same lesson.</p>	<p>Practice decimals with this online activity.</p> <p>Spend 15 mins today and practice more tomorrow.</p> <p>https://www.transum.org/Maths/Activity/Decimals/Add.asp?Level=1</p>
English reading	<p>Read this short explanation text about Seeds and Weeds and answer the questions –</p> <p>https://www.twinkl.co.uk/resource/t2-e-2195-y3-seeds-and-weeds-differentiated-reading-comprehension-activity.</p>	<p>Choose ** or *** as this is a Year 3, so not too tricky to read. The written answers need to be Year 5 standard though – spelling and sentence structures correct! Challenge yourself to use some of the SPAG you did last week in your answers.</p>
English writing	<p>Continue to read</p> <p>https://www.ducksters.com/science/ecosystems/world_biomes.php As you read, choose one biome that you find really interesting and make some notes about it. It might be somewhere where you've been on holiday or somewhere where a relative lives or just a part of the world that you've always found intriguing.</p>	<p>Are you going to use a mind map to help you structure your notes? Or do you prefer to make notes just going down a page – you can go back later and colour them to link them together on paragraphs.</p> <p>Don't forget to use the SPAG in your sentence writing we used last week.</p>
English SPAG	<p>Have a look at this PPT which explains how an explanation is structured. There's a lot of information here so don't try and remember it all because you can watch it again and again as you write your explanation.</p> <p>https://www.twinkl.co.uk/resource/t2-e-199-tips-for-writing-explanations-powerpoint</p>	<p>Make notes as you watch this – it will help you when you write your explanation later in the week.</p>
Journal Entry	<p>It might be a useful way to wind down from a day's work and play to talk through events and record the highlights (and perhaps some of the other events without dwelling on worries or anxieties) in your journal.</p>	



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Date: Wednesday 29th April 2020

Affirmation of the day: I can achieve my dreams.

	Core and support	Extension
Maths	<p>Today's learning objective is to add decimal numbers with a different number of decimal places – keep a close eye on the columns! Please go the White Rose website and select Wednesday from week 2. https://whiterosemaths.com/homelearning/year-5/</p> <p>Work through the video and linked worksheet. As always, only go as far as you are comfortable. You can always come back tomorrow and carry on with the same lesson.</p>	<p>You can choose to use decimals (pence) or not in this NRICH investigation. It requires ordered and methodical thinking to make sure you understand the problem and then calculate correctly. https://nrich.maths.org/14511.</p> <p>This is tricky and will probably require some trial and improvement to work out possibilities and then play around with them until they meet the rules. Good luck.</p>
English reading	See today's English writing.	
English writin	<p>Now you've made notes about your chosen biome, it's time to write your explanation. As a starting point, use the introduction you wrote on Monday (when you explained what a biome was to a friend) as your first paragraph. The notes you made yesterday, and anything you choose to add today, are the paragraphs in the body of your explanation and, finally, you'll need a conclusion.</p> <p>Your conclusion needs to relate back to the introduction – you might have answered the question you posed for example, it should repeat the few main points of your explanation and it might include a point of view.</p> <p>The explanation Seeds and Weeds doesn't have a separate conclusion but this might be one way it could finish.</p> <p>There you have it. Weeds get everywhere because their seeds are very cleverly designed by nature to be scattered around by the wind or spread by hungry little animals and birds. But is this always a bad thing? I think a field of poppies or a lawn of dandelions can be very pretty so perhaps, at times, it's a good thing to let nature take over.</p> <p>These are the three websites we have used this week. Do check back for extra information or hints on writing the explanation. https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zvsp92p https://www.ducksters.com/science/ecosystems/world_biomes.php https://www.twinkl.co.uk/resource/t2-e-2195-y3-seeds-and-weeds-differentiated-reading-comprehension-activity.</p>	
English SPAG	See English writing.	
Journal Entry	It might be a useful way to wind down from a day's work and play to talk through events and record the highlights (and perhaps some of the other events without dwelling on worries or anxieties) in your journal.	



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<p>Date: Thursday 30th April 2020</p> <p>Affirmation of the day: I am amazing.</p>		
	Core and support	Extension
Maths	<p>Today's learning objective is to subtract decimals with a different number of decimal places. Please go the White Rose website and select Lesson 4 from Summer Term week 2.</p> <p>https://whiterosemaths.com/homelearning/year-5/</p> <p>Work through the video and linked worksheet. The final questions need a bit of thought, so read them carefully and make sure you take all the information you're given into account.</p>	<p>Now you've had practice with adding and subtracting decimals this week – have a go at multiplying them.</p> <p>Do these questions and check your answers as you go.</p> <p>https://www.transum.org/Maths/Activity/Decimals/</p>
English reading	<p>Twinkl have a number of ebooks and Daisy's journal of a virtual visit to the Amazon, interspersed with stories from the animals' point of view, is particularly applicable this week. https://www.twinkl.co.uk/resource/ks2-rainforest-story-ebook-t2-or-556</p> <p>Her writing is full of description, so whatever you choose to do in your writing, you can see how detail will help your reader to picture the biome you set your work in.</p>	
English writing	<p>Today and tomorrow, you can choose the genre of your writing – be as creative and imaginative as you wish, write a factual account of something that interests you or make something and explain what you've made and why. The only rule is that it must be set in a particular biome and the climate, landscape, animals and plants must be important in your writing.</p> <p>You might write a journal like Daisy but you're traveling through the icy wastes of Siberia; you might write a quest that takes you into the rain-soaked, clammy tangle of the rainforest (Indiana Jones here we come!); you might design a zebra enclosure for a wildlife park in the grassy expanses of the Transvaal or you might write about a Sunday walk through the gloriously scented bluebells of Christmas Common. The choice is yours. I am looking for descriptive writing that transports me to your biome. Don't tell me what it's like but describe what I might see, hear, smell, feel and possibly taste. Allow your imagination to run wild and transport yourself and your reader away from the kitchen table and into another world!</p>	
English SPAG	<p>https://www.twinkl.co.uk/resource/t2-e-41248-year-5-summer-1-word-of-the-day-powerpoint</p> <p>Some great words on this powerpoint that you can play around with. Choose some that seem interesting, find out what they mean and try out some of the suggested activities. You don't need to work through sequentially, you can just click on the slide list on the left.</p>	
Journal Entry	<p>It might be a useful way to wind down from a day's work and play to talk through events and record the highlights (and perhaps some of the other events without dwelling on worries or anxieties) in your journal.</p>	



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<p>Date: Friday 1st May 2020</p> <p>Affirmation of the day: I never give up.</p>		
	Core and support	Extension
Maths	<p>It's challenge day today! Have a go and use all the skills you have been practising all this week and a few others – you might have to dust the cobwebs off! Select Friday Challenge from Summer Term Week 2.</p> <p>https://whiterosemaths.com/homelearning/year-5/</p> <p>Don't forget you can look at the answers afterwards!</p>	<p>Revisit the wall and have a go at the next level. Have any of you managed to achieve Convert Fractions to Decimals, Improper Fractions, Genius Level? Speeding thinking required!</p> <p>https://mathsframe.co.uk/en/resources/resource/292/Montys Maths Wall</p>
English reading	<p>Continue to read about Daisy's project in the ebook.</p> <p>https://www.twinkl.co.uk/resource/ks2-rainforest-story-ebook-t2-or-556</p> <p>Are you finding it interesting? How do you feel about reading an ebook and a normal paperback? Do you prefer one to the other and why? I'd be interested to hear so do pop a note in the weekly email and let me know.</p>	
English writing	<p>Use your writing time today to finish your chosen piece. Take time to bring it to a satisfying end – no 'He woke up and it had all been a dream!'</p> <p>When you've finished remember to reread it and check spelling and punctuation are correct; check that the sentences make sense and follow on smoothly from one to the next; make sure you have used expanded noun phrases and prepositional phrases and finally get out the thesaurus and improve on some of the more humdrum words.</p> <p>Have you used the new vocabulary about eco-systems and biomes in your writing?</p>	
English SPAG	<p>Use this time to carry out a SPAG check on your writing.</p> <p>Check you have used at least two words from the Year 5/6 spelling list.</p>	
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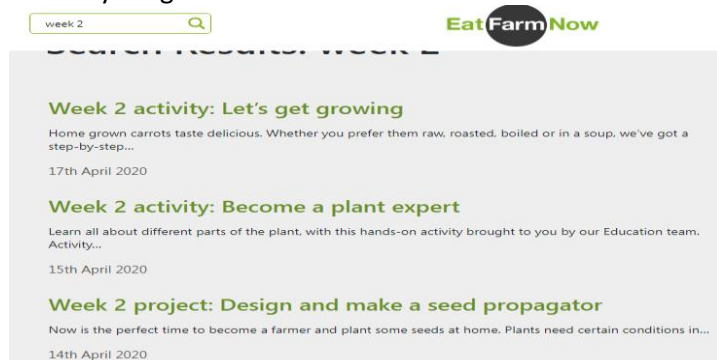
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To start you off, watch this video of other children's ideas; some of which you may want to use for your own. https://www.youtube.com/watch?v=Jp_66ETMFOQ&safe=true **Try out different ideas with recycled junk – perhaps wheels could be made from milk carton tops and part of the carton could be part of the vehicle. If you've made one with Lego or Knex now be inventive and create your own design using things around the house. Sketch your design and draw on improvements as you go. It would be good to see how your design changes and your improvements as this term goes along.**

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https://www.lta.org.uk/play-compete/lta-youth/tennis-at-home/?utm_campaign=11454699_Member%20engagement_content_April_Lite&utm_medium=e



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(longest address ever!) and are enjoying the activities. Over the next few weeks, and assuming you don't have a full sized tennis court in your garden, use the suggestions to develop your dexterity with a racquet (or stump, or plank of wood), ball control, speed of movement and you'll know your right from your left when you've finished too! You can start with the activities for younger children and then move to those for older children if you like. You might also like to have a look at the personal development PPTs as well. These are activities which provide suggestions for developing the characteristics we all need to enjoy sport and play at our best.

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Rhythm – What is rapping and how to rap?

This week have a look at the History of Rap [here](#) and continue to work on last week's activity. Watch this video <https://www.youtube.com/watch?v=w-5o11xZzwM&safe=true> and begin to practise some of the skills. Now try rapping the poem – [Creation Rap](#) which links to the R.E. last week. Be confident and accurate with your rhythm.

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Take a video of yourself performing your finished rap to share with others later in the term.

RE

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and create your own story board or folding fan book of illustrations and captions for each event in the story. Have a go at story-telling...

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