



High Street, Nettlebed, Oxon, RG9 5DA **Tel:** 01491 641328

Email: office.2504@nettlebed.oxon.sch.uk
Headteacher: Mrs Bethany Greenwood

Theme of the term is Humility Year 6

This term's topic is Crime and Punishment
Please register with Twinkl to allow access to this week's on-line activities.
Go to www.twinkl.co.uk/offer and use the offer code UKTWINKLHELPS.
Please register on the URBrainy website to access maths and English worksheets.

Date Wednesday 1st April 2020 Affirmation of the day: I am fantastic.

It is April 1st. Did anyone in the family play any tricks or jokes, or did you have fun designing your own? Traditionally they are supposed to happen before midday. Record them in your journal today.

Do you know why we do this on April 1st in this country? Find out and let me know.

One of the most famous pranks in this country was on television in 1957. Click <u>here</u> to watch it.

This <u>You Tube film</u> gives some background to the story and why it was made. Enjoy!

11113 100	Tube IIIII gives some background to the story and why it was made. Enjoy:		
	Core and support	Extension	
Maths	Our Learning Objective for today is to make links with 3D shapes and their 2D nets and consolidate yesterday's activity. As such we are learning to be able to say: I can relate 3D shapes to 2D nets. I can describe the 2D faces of 3D shapes. I can identify the nets of common 3D shapes. Look at the powerpoint in slide show mode: discuss and answer the questions. Now have a go at the activity sheets and then play Bingo. Make sure you're really understanding — please don't rush through. https://www.twinkl.co.uk/resource/tp2-m-116-planit-y5-properties-of-shapes-lesson-pack-3d-shapes-from-2d-representations-1	When you've finished the previous activities try doing the questions in the 'diving into mastery' folder. There are several questions about reasoning about 3D shapes and their nets. Can you complete them all? How about this to give you some challenge? Plans and Elevations activity — thinking about 3D shapes in real life and seeing how they would look represented on paper. How many levels can you do? https://www.transum.org/Maths/Activity/Plans and Elevations/Defaul t.asp?Level=1	
English reading	Read some fun facts about Superman on this website: https://www.ducksters.com/biography/superman.php	How could you use the information you've read in your story? Perhaps his problem is caused by his arch enemy? Does he think back to the values of his adoptive parents in Kansas?	
English writing	Our Learning Objective for today is to write describing settings, characters and atmosphere and include speech marks correctly for dialogue to move the story on.	Use your pink polishing pen (or purple perfecting pen, or blue bettering pen, or red rewriting pen – can't think of a green one) to	



Nettlebed Community School
High Street, Nettlebed, Oxon, RG9 5DA
Tel: 01491 641328
Email: office.2504@nettlebed.oxon.sch.uk
Headteacher: Mrs Bethany Greenwood

	4.
	37.1
	1 5 T
ACH UP	REACHO
NETTI	EBED

	Now take your plan from yesterday and expand it into a well-written and presented	make five significant improvements to your work.
	story. Use your best handwriting skills to expand it into a proper story, use correct spellings and punctuation, lay out the paragraphs appropriately and add in detail as you go. I'm expecting at least seven paragraphs in your story. Did you read last week's story to someone? Have a think and read your story to someone you haven't spoken to for a while – I'm sure there's a classmate who'd like to hear it.	You could add fronted adverbials or a prepositional phrase, improve your words using the thesaurus or expand a noun phrase. Perhaps add some dialogue using new line –new speaker and using the punctuation correctly. Don't forget to use the VCOP style to remind you to include a variety of vocabulary, conjunctions, openers and punctuation in your work.
English SPAG	Have a go at writing sentences using this activity here . Don't forget to write and up-level your sentences by using modal verbs —should, could, would, etc.	Write out examples carefully being sure that all spelling and punctuation are correct – not just the focus of the question. Now logon and do a SATS boot camp SPAG question paper.
Afternoo n learning Science, Art, DT, Topic, Music/RE	Art this afternoon. Make a collage of the view from your window to either stick directly into your journal or photograph and stick in the photo. https://www.bbc.co.uk/teach/class-clips-video/art-and-design-ks1-ks2-creating-a-collage-landscape/zfrfbdm Back with Emma this week to learn about collage. Don't worry if you've only a limited range of scraps; different coloured paper torn from an old magazine can work equally well.	
French/ Spanish		
Journal Entry	It might be a useful way to wind down from a day's work and play to talk through events and record the highlights (and perhaps some of the other events without dwelling on worries or anxieties) in your journal.	