Theme of the term is Humility **Year 5** **This term's topic is Crime and Punishment** **Please register with Twinkl to allow access to this week's on-line activities.** **Go to www.twinkl.co.uk/offer and use the offer code UKTWINKLHELPS.**		
Date Tuesday 31st March 2020 **Affirmation of the day: I am playful.**		
	Core and support	**Extension**
Maths	Our Learning Objective for today is to practise our mathematical language about shape as well as develop our problem-solving and fine motor skills. https://www.twinkl.co.uk/resource/3d-skeleton-shapes-challenge-cards-t-m-3692 or click here. There are eight challenge cards. Can you do the first four at least? Make sure you're really understanding – please don't rush through.	Think about what the net of each 3D shape looks like i.e. the 2D pattern you draw, cut out and fold to make a model of the solid shape. Are there different ways of drawing a net of the same shape? Now have a go at an online activity. https://www.transum.org/software/SW/Starter_of_the_day/Students/FacesEdges.asp?Level=1 Start at level 1 then continue through. How many levels can you complete?
English reading	Our Learning Objective for today is to ask questions about what has been read to help understand a complicated text. There were lots of short reading texts given on Friday. Select one that you haven't talked about and, after reading, have a chat based on the associated questions. https://www.twinkl.co.uk/resource/t2-e-41121-uks2-60-second-reads-bumper-activity-pack	
English writing	Do SPAG first. Our Learning Objective for today is to plan a story by discussing and recording ideas. Using the picture, your sheet from SPAG and the story opener provided if you choose, now draw a storyboard or use a form of plan that works well for you, e.g. mind-maps, to plan out your Superman story.	Use detail in your plan – where did he land, was it a hard or soft landing, did his cloak flap round him as he landed? Don't forget the Where? What? Why? When? How? Question prompts to help you in your writing.
English SPAG	Do this first. Have a look at the Pobble picture from yesterday and the sentences you wrote or changed. On a nice, big piece of paper, and using different coloured pencils or pens, make a poster for yourself of adjectives,	Make sure you're dipping into the thesaurus and not using 'tired' words. Be adventurous with your vocabulary!

	similes, metaphors and powerful verbs you could use in your Superman story. http://www.pobble365.com/supermans-dilemma/	
Afternoon learning Science, Art, DT, Topic, Music/RE	Read the information about Victorian prisons and have a chat about the differences between punishment now-a-days and in the past. https://www.twinkl.co.uk/resource/tp2-h-141-new-planit-history-lks2-crime-and-punishment-lesson-5-victorian-prisons-lesson-pack Create a table of differences of punishments in Victorian times and those of today.	Use the worksheets to write a diary entry as a prisoner in Pentonville. Try and relate your feelings to your experiences – *My poor hands, torn from picking oakum long day in and day out, ache as I write this diary entry.* Maybe you are inspired to write to Queen Victoria to persuade her to give more to help the police and stop crime happening; therefore preventing more prisoners and capital punishments. Click here for a letter idea worksheet.
French/ Spanish		
Journal Entry	It might be a useful way to wind down from a day's work and play to talk through events and record the highlights (and perhaps some of the other events without dwelling on worries or anxieties) in your journal.	