



Tel: 01491 641328
Email: office.2504@nettlebed.oxon.sch.uk

Headteacher: Mrs Bethany Greenwood

## **Covid Catch-up Funding Allocation**

The universal catch-up premium funding was allocated to schools to be spent to 'close gaps' which arose as a result of Covid and the national school lockdown in March 2020. For further information please look at <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-catch-up-premium-provisional-allocations">https://www.gov.uk/government/publications/coronavirus-covid-19-catch-up-premium-provisional-allocations</a>.

Nettlebed have allocated the money in the following ways below.

| Allocated<br>Provision                                                                                | Rationale and desired outcome                                                                                                                                                                                                                     | Funding allocated | Impact and actual outcome |
|-------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|---------------------------|
| Precision teaching  Evidence based intervention recommended by Educational psychologists for catch-up | Children in Year 3 and below are learning missed phonics and spellings. Targeted at those already behind and now further behind ARE.  The children will make above expected progress based on target tracker and phonics screening checks scores. | £4000             |                           |
| Reading Intervention package linked to benchmark comprehension tests                                  | All children across the school can now access a computerised reading comprehension intervention if necessary which is targeted specifically to their needs.                                                                                       | £500              |                           |
|                                                                                                       | The children will make accelerated progress based on target tracker progress measures.                                                                                                                                                            |                   |                           |
| Maths curriculum resources                                                                            | All children can benefit from resources within a developed curriculum and mastery approach which is developed to benefit all learners. As part of the structure, TA time is used to pre-teach concepts or teach via over learning.                | £1000             |                           |



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|                                                     | The children will make accelerated progress based on target tracker progress measures. The children develop a mastery approach to learning.                                                                          |       |  |
|-----------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|--|
| Additional resources to support curriculum learning | Additional resources (both on-line and physical) have been purchased and used across the curriculum. Some of these can also be accessed from home to support learning.  Children have an enriched experienced of the | £1000 |  |
|                                                     | curriculum and a high quality learning provision.  Parents can support learning from home.                                                                                                                           |       |  |
| Additional TA support                               | TA time has been allocated across the school to support individual needs.  Specific support has been allocated for those children who need support transitioning from home to school and ensure they make progress.  | £3660 |  |
|                                                     | Children are able to settle in school and have their wellbeing safeguarded.                                                                                                                                          |       |  |

Covid catch up funding impact will be reviewed as part of the assessment cycle throughout the year.

