### Reach Up Reach Out

#### in

#### **Challenger Class**



#### **Dear Parents and Carers**

A very warm welcome to Challenger Class children and their families. We are looking forward to an exciting, fun-filled year.

In line with our whole school policy as all children return to school for the new academic year, there will be a period of assessing where children are in their learning and addressing any issues that may have arisen during this unusual time. At the start of any school year, there is a focus on settling in and we appreciate that for some children it will be harder to readjust to the normal school routines.

We will be taking the learning into the outdoor environment as much as possible. Please make sure children have suitable coats and footwear in school according to the weather. It is useful to have a pair of wellington boots in school on wet days and these could be left in school all week.

In the event of slips, trips or other accidents, it can also be useful to have a change of clothes in school. Please send in a spare pair of jogging bottoms, underwear and plimsolls in a named carrier bag, which can be left on your child's peg.

#### What to bring

Please make sure children bring a fresh water bottle every day and that they are taken home each day. PE Kits can be worn to school on days that children have PE. Most PE sessions will be out of doors this term and trainers rather than plimsolls are preferable if you have them.

#### Reading, Spellings and maths homework

All children should be reading at home, ideally every evening. We will aim to hear children read 2/3 times weekly and reading books will be changed regularly. Please indicate in your child's planner with the date, next page number and signature when you have heard them read at home.

All children will have spellings to learn as homework each week. They will be set on a Friday and tested the following Friday, giving the children a whole week of practice at home and at school.

In Term 1, there will be occasional maths homework set which will be a game or activity. They may well need adult support with this. The activities should be fun so please come to see me if your child is either struggling to complete them or wanting more of the same!

Please don't hesitate to come and talk to me about any concerns you might have. Alternatively, you can contact me via the class email address as follows: <a href="mailto:challengerclass@nettlebledbed.oxon.sch.uk">challengerclass@nettlebledbed.oxon.sch.uk</a>.

Thank you in advance for your support.

Sarah Roberts

#### **English and Phonics**

As the weeks progress we will be looking at different text types and writing in a range of fiction and non-fiction genres.

In Phonics sessions children will continue the programme of learning about the sounds that letters and groups of letters make.

# **English and Maths weekly updates**

There will be further information about the specific objectives being covered each week in the updates on the Challenger class page on our school website.

#### D&T

**In D&T** Children will make a pop-up celebration card.

#### Music

#### **Sounds Interesting: Exploring Sounds**

We will be making sounds with voices, bodies, found objects and instruments and exploring how these sounds can be changed and used expressively in response to a stimulus.

#### **Maths**

Year 1 Objectives in the Autumn Term include

- Place Value
- Addition and Subtraction
- Shape

#### Science

#### Light

- Looking at light and dark
- Understanding day and night
- Sources of light
- Understanding what makes a shadow

#### RE

This term is all about Caring For Others.



#### **Computing: We are Treasure Hunters**

In this unit of work children will program a toy to move around a map to find buried treasure. They will start by thinking of algorithms for their routes, they input these as stored programs for the robot. They predict how the robot will move and they will debug their programs.

# This term's topic is World War II

# PSHE Our School Values / Our Diamond Rules

As we settle in to the new school year PSHE lessons will focus on our Diamond rules and the term's value of KINDNESS. Children will also be introduced to the Zones of Regulation.

#### PΕ

PE sessions will all be out of doors for the time being and will include general fitness, a range of ball skills and games.

## **Challenger TIMETABLE Term 1**

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 - 9.00	Early Work Registration				
9.00 - 9.30	Phonics/SPAG	Phonics/SPAG	Phonics/SPAG	Phonics/SPAG	Phonics/SPAG
9.30 – 10.30	English	English	English	English	English
10.30 – 10.45	BREAK TIME				
10.45 – 12.00	Maths	Maths Spanish @ 11.30	Maths	Maths	Maths
12.00 – 1.00	LUNCHTIME				Lunch 11.30 – 12.15
1.00 – 1.30	Relaxation & Register Reading	Relaxation & Register Reading	Relaxation & Register Reading	Relaxation & Register Reading	Reach Up Reach Out Assembly 12.30 – 12.45
1.30 – 2.15	Afternoon Subjects	PE	Afternoon Subjects	PE	Teacher PPA time Children Nurture time
2.15 – 2.30	AFTERNOON PLAYTIME				
2.30 – 3.20	Afternoon Subjects	Class Time	Afternoon Subjects	PSHE	
3.20 – 3.30	Home time	Home time	Home time	Home time	

Afternoon subjects will be taught as blocks throughout the term and will include a range of Foundation Subjects including Science, D&T, Computing, Music and RE.