

<p align="center">Theme of the term is Humility</p> <p align="center">Year 5</p> <p align="center">This term's topic is Crime and Punishment</p> <p align="center">Please register with Twinkl to allow access to this week's on-line activities.</p> <p align="center">Go to www.twinkl.co.uk/offer and use the offer code UKTWINKLHELPS.</p> <p align="center">Please register on the URBrainy website to access maths and English worksheets.</p>		
<p>Date Friday 3rd April 2020</p> <p>Affirmation of the day: I am considerate.</p>		
	Core and support	Extension
Maths	<p>Today I have given you a variety of maths concepts to practise using a fun Spring-themed booklet just before the Easter holidays. https://www.twinkl.co.uk/resource/year-5-spring-themed-maths-activity-booklet-t2-m-254575</p> <p>Have a go at a selection of these activities today. What you don't complete, you can finish in the Easter break.</p>	<p>Problem Solving: To practise our understanding of 3D work this week, try the 'Third Dimension' - Drawing 3D cubes on dotty paper. https://nrich.maths.org/1148</p> <p>If you need dotty (isometric) paper then click here.</p>
English reading	<p>Listening not reading today.</p> <p>Here are some stories about Easter told from an individual's perspective. Choose one to listen to and think about how it differs from the retelling of the story you read yesterday. https://www.bbc.co.uk/teach/school-radio/easter-resources-ks1-ks2/zjy22sg</p>	
English writing	<p>We've been learning at home for two weeks now, so I thought it would be a good idea to have a look at our journal and reflect on the journey so far.</p> <p>Look back through the entries to see how your feelings, work timetables and activities have changed. Use this time to tell your journal how you see these changes, how you feel about them and how you see the Easter holiday fortnight.</p> <p>Are you looking forward to the break? How will it differ from a normal Easter holiday? What are your hopes for the break and how will you use your free time?</p> <p>If writing's not your thing, you could be drawing, taking photos, printing pictures, pressing flowers, sticking in feathers, keeping a video diary - anything that is a record of your</p>	<p>While this is an informal journal, we should be embedding correct spelling, punctuation and interesting writing in all we do. Check your work to make sure it makes sense, correct mistakes and make improvements as you go.</p> <p>Use the Year 5/6/ spelling list words whenever you can. Click here if you need them.</p>



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	experiences and feelings during the school closures. Have fun!	
English SPAG	Here's an Easter themed booklet that you can start today and dip into during the holidays if you feel like a little Easter fun. https://www.twinkl.co.uk/resource/year-5-easter-english-activity-booklet-t2-e-41845	
Afternoon learning Science, Art, DT, Topic, Music/RE		
French/Spanish	Have a look at the Languages Link from the Learning Links button on the website for some fun Easter activities in French. Scroll down the page to find the link. Enjoy! Joyeuses Pâques! (Happy Easter)	