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Theme of the term is Courage Year 5 This term's topic is The Victorians

Date: Monday 6 th July 2020 Affirmation of the day: I am kind.				
AIIIIIIIIIIIIIIII	i oi ine uay. Tam kinu.			
	Core and support	Extension		
Maths	We will be looking at shapes this week. Our learning objective today is to find out about regular and irregular polygons. Please go to lesson 1 week 11 https://whiterosemaths.com/homelearning/year-5/ The questions and answers were attached to the maths email.	a look at this activity from NRICH. Have		
English and SPAG	We have now found out about and practised all of the SPAG objectives for Year 5. It could be there are some that you're still a little unsure of so, each day this week, I'd like you to choose one aspect from all of the BBC Bitesize English lessons and check that you're really comfortable with it.			
	sday 7 th July 2020			
	of the day: I am lucky.			
Maths	Our learning objective today is to reason about 3D shapes. Please go to lesson 2 week 11 https://whiterosemaths.com/homelearning/year-5/ The questions and answers were attached to the maths email.	Some quite tricky reasoning required to answer these questions. You might need to make the cube in the final question to help you out. Find the answers here.		
English and SPAG	You are learning about William Morris this week. He was associated with the Arts and Crafts movement, a group of artists and writers who used nature as a source of inspiration. Use your writing time this week to follow the suggestions in the afternoon topic plan to write a poem or story based on nature. Spread the work out, improving it each time you revisit your ideas. Write a poem: Think about nature, plants and flowers. Go outside and study how plants twine and twist upwards, stretching for the light and sunshine. Create a word bank to describe what you see, hear, feel and smell. Please don't taste! Use the words to help you write a poem. Write a story: Look at <i>The Strawberry Thief</i> design here. Morris was inspired to create this when he saw thrushes stealing fruit from his garden in Oxfordshire. There is a close-up of the design here as well. Look at the design carefully – what plants and animals can you see? Write a story in which strawberries or other fruit are mysteriously disappearing from a garden – who is the culprit, why are they taking it? Immerse it in the natural world, perhaps including other creatures such as frogs and toads, caterpillars and hedgehogs! Have you thought about writing it from the viewpoint of a character such as William Morris, a gardener, a bird, an animal or insect, or even yourself?			
Date: Wed	Date: Wednesday 8 th July 2020			
Affirmation of the day: I am grateful.				
Maths	Our learning objective today is revise	Have a go at these worksheets, being		

very careful to label the coordinates

correctly.

Find the answers here.

reflection. Please go to lesson 3 week 11

https://whiterosemaths.com/homelearni

ng/year-5/



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C	The questions and answers were		
	attached to the maths email.		
English	Carry on with selecting SPAG you find difficult and writing your poem or story today.		
and			
SPAG			
Date: Thursday 9 th July 2020			
Affirmation of the day: I am gracious.			
Maths	Our learning objective today is to revise	Here are some <u>challenge cards</u> to help	
	translation. Please go to lesson 4 week	you practise translation. Choose the *, **	
	11	or *** level as appropriate.	
	https://whiterosemaths.com/homelearni		
	ng/year-5/		
	The questions and answers were		
	attached to the maths email.		
English	Carry on with selecting SPAG you find difficult and writing your poem or story today.		
and			
SPAG			
Date: Friday 10 th July 2020			
Affirmation of the day: I am loved.			
Maths	It's challenge day today! Have a go at Summer Term Week 11 The Friday Challenge		
	https://whiterosemaths.com/homelearning/year-5/		
English	Having written your poem or story, use today to write it out and present it beautifully.		
and	You could write it over a William Morris inspired design, border it with repeating		
SPAG	designs of flowers and leaves, write it as a shape poem or story in the shape of a bird		
	or wild animal or entwine your words around a climbing plant. Do remember to send in your wonderful work.		
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