



Theme of the term is Humility Year 4 This term's topic is Crime and Punishment Please register with Twinkl to allow access to this week's on-line activities.		
Date 23rd March 2020 Affirmation of the day: I am a superstar.		
	Core and support	Extension
Maths	How confident are we with place value? Have a look at these challenge cards and see how you get on. If your child is finding this tricky, print out or draw a place value chart to help. https://www.twinkl.co.uk/resource/tp2-m-5709-planit-y4-number-and-place-value-challenge-cards	Knowing what's right is a real achievement but being able to explain clearly why, using appropriate maths language, is even more challenging. Encourage your child to explain why they have answered as they have.
English reading	We'll start the week with a picture reading activity. Have a look at the man and young boy looking at something out at sea and talk together about the questions that follow. https://www.twinkl.co.uk/resource/t2-e-41628-lks2-read-my-picture-activity-powerpoint	Pretend to be the boy and write a short postcard home to Grandma to describe what you saw.
English writing	While schools are closed, I would like the children to keep a journal of what will be a very different life for a while. Today they can begin their journal by selecting a note book (it doesn't have to be brand new) and writing the first entry. It should be dated with the full written date at the top of the page. Using their best handwriting, I'd like them to explain why they're at home and how they're feeling about it.	Encourage your child to use a dictionary to check spelling and to be adventurous with language by using a thesaurus. On-line ones are very convenient but there are many lessons to be learnt using the books if you have them.
English SPAG	A warm up activity to revise SPAG skills. No need to do all the sheets – just choose the one you think will be most suitable for your child. https://www.twinkl.co.uk/resource/lks2-easter-fix-the-sentence-revision-activity-mat-pack-t2-e-41853	
Afternoon learning Science, Art, DT, Topic, Music/RE	I'd like the children to explore the electricity activities on this link. http://www.sciencekids.co.nz/gamesactivities.html	If you're happy with them doing so, I'd also like them to look at battery powered items around the home and see if they



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		can work out how they work.
French/Spanish		

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<p>Date Tuesday 24th March 2020 Affirmation of the day: I am awesome.</p>		
	Core and support	Extension
Maths	<p>Our Learning Objective for today is to compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and shapes.</p> <p>Talk through the powerpoint on the link below about triangles and then have a go at the associated worksheets. https://www.twinkl.co.uk/resource/year-4-diving-into-mastery-triangles-teaching-pack-tp2-m-2567242</p>	<p>Top Marks is a website with straight forward interactive games – there are several which help to practise and name 2D shapes on which your child might like to play.</p> <p>Further worksheets to reinforce classifying 2D shapes are available on this link https://urbrainy.com/maths/year-4-age-8-9/geometry-shape</p>
English reading	<p>Our Learning Objective for today is to participate in discussion about a text. We'll combine reading and writing today using the link below. https://www.twinkl.co.uk/resource/t-l-2150-inference-challenge-cards Read the cards and chat about what you think and why you think it. The 'why' is the important bit!</p>	<p>Encourage the use of a wide vocabulary. For example, try to move your child on from 'sad' to disappointed, dismayed, shocked or a more explicit and specific adjective. Keep the dictionary and thesaurus to hand.</p>
English writing	<p>Our Learning Objective for today is to proof-read for spelling and punctuation errors.</p> <p>Choose the card that you find most interesting and write as full an answer as you can. Remember to use the words from the question to start the answer, spell correctly and punctuate carefully.</p>	<p>Our Learning Objective for today is to use the 'My Favourite Subject' card as a model for writing about your favourite subject.</p>
English SPAG	<p>We've covered the SPAG objectives for the year and now we're reinforcing their use throughout our writing. https://www.twinkl.co.uk/resource/t2-e-3952-year-4-expanded-noun-phrases-warm-up-powerpoint</p>	<p>Choose one of the pictures and write a complex sentence including your expanded noun phrase using all the elements of slide 16!</p>



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	Lots here to work on so don't feel you have to work through all of the examples.	
Afternoon learning Science, Art, DT, Topic, Music/RE	Topic Objective – how to identify individuals through fingerprint clues. Please click here for the worksheet. This activity explores how every person can be identified by their own unique fingerprint design. This is leading on to understanding how criminals can be found and punished by the evidence of fingerprints on material objects. Have fun!	
French/Spanish		



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<p>Date Wednesday 25th March 2020 Affirmation of the day: I am jolly.</p>		
	Core and support	Extension
Maths	<p>Our Learning Objective for today is to compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and shapes.</p> <p>Following on from learning about the different triangles yesterday, today we'll learn about quadrilaterals.</p> <p>Talk through the powerpoint on the link below about quadrilaterals and then have a go at the associated worksheets.</p> <p>https://www.twinkl.co.uk/resource/year-4-diving-into-mastery-quadrilaterals-teaching-pack-tp2-m-2567243</p>	<p>The transom website has lots of good games to play. This one will stretch your child's descriptive powers.</p> <p>https://www.transum.org/Maths/Game/More Than Yours/</p>
English reading	<p>Science Week this year was about our diverse planet. Find out a little bit about it below and talk about the subsequent questions (no need to write answers unless that works better for you).</p> <p>https://www.twinkl.co.uk/resource/ks2-british-science-week-our-diverse-planet-differentiated-reading-comprehension-activity-t-e-2549520</p>	<p>If you're interested in this aspect of science, there are plenty of ideas on the official website:</p> <p>https://www.britishscienceweek.org/app/uploads/2020/02/BSA_BSW_Primary_1019v2_0-2-1.pdf</p> <p>Plough through the schooly stuff at the beginning and there is lots of interesting information and activities to do.</p>
English writing	<p>Our Learning Objective for today is to assess our work and suggest improvements.</p> <p>Now we've made a start on our journal writing, we need to make sure that we're including all our writing skills by rereading and checking. The pack below has lots of useful</p>	<p>When you've finished checking, write a new paragraph, focussing on the skills you are finding difficult to remember.</p> <p>Encourage your child to use a dictionary to check spelling and to be adventurous with language by using a thesaurus. On-line ones are very convenient but there are many lessons to be learnt using the books if you have them.</p>



	<p>Information to remind the children how to write an interesting diary. https://www.twinkl.co.uk/resource/t2-e-41665-lks2-diary-writing-differentiated-activity-pack No need to work through it all, but use it as a prompt to check and improve next time.</p>	
English SPAG	<p>More Easter SPAG today to solve the mystery. https://www.twinkl.co.uk/resource/t2-e-41132-lks2-the-mystery-of-the-crushed-chocolate-eggs-easter-spag-mystery-problem-solving-game A lot to work through, so this will continue for tomorrow as well.</p>	
Afternoon learning Science, Art, DT, Topic, Music/RE	<p>Art this afternoon. https://www.bbc.co.uk/teach/class-clips-video/art-and-design-draw-self-portrait/z6ytscw This video shows you how to draw a self-portrait. Have a little practice and then draw a portrait into your journal.</p>	<p>These skills apply to drawing portraits of others too. Why not have a family portrait in your journal and send one to family who you can't visit at the moment. I'm sure they'd be delighted to receive it and you never know – you might inspire them to send a picture back.</p>
French/Spanish		
Journal Entry	<p>It might be a useful way to wind down from a day's work and play to talk through events and record the highlights (and perhaps some of the other events without dwelling on worries or anxieties) in your journal.</p>	



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<p>Date Thursday 25th March 2020 Affirmation of the day: I am hardworking.</p>		
	Core and support	Extension
Maths	<p>Our Learning Objective for today is to measure and calculate the perimeter of a rectilinear figure in cm and m. https://www.twinkl.co.uk/resource/year-4-diving-into-mastery-perimeter-of-rectilinear-shapes-teaching-pack-t-m-30341 Use the 'diving' and 'deeper' activities as appropriate for your child.</p>	<p>Have a go at the 'deepest' activities but 'bounce up' if you feel it would be useful.</p>
English reading	<p>Our Learning Objective for today is to check that what we have read makes sense. https://www.twinkl.co.uk/resource/lks2-mythical-stories-from-different-cultures-anansi-and-the-pot-of-beans-ghana-differentiated-reading-comprehension-activity-t2-e-41989 Pick a 'star' level with your child, they should be able to read it without too much help and then talk through the questions with them.</p>	<p>Challenge yourself with the *** sheet and use the answer sheet to check you're answering in sufficient depth.</p>
English writing	<p>Our Learning Objective for today is to plan a story, creating settings, characters and plots that excite the reader. Choose an idea from today's SPAG cards to plan a story. Is the enigmatic young Chinese lady a character from a Chinese myth? You might remember your amazing myth written in school and use it as a basis. Or the seas become lava – what an exciting superhero story you could write to save the world.</p>	<p>Keep in mind the SPAG objectives we've learnt and check you're including them in your work. Encourage your child to use a dictionary to check spelling and to be adventurous with language by using a thesaurus. On-line ones are very convenient but there are many lessons to be learnt using the books if you have them.</p>
English SPAG	<p>Lots of challenges here to suit all interests! Choose 6 cards that look interesting and discuss them or jot down your responses. https://www.twinkl.co.uk/resource/bbc-</p>	



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	500-words-2020-lks2-busy-box-challenge-cards-t-e-2549273	
Afternoon learning Science, Art, DT, Topic, Music/RE	PE today. Design a circuit either around the house or, if you're lucky enough to have one, the garden that will get you breathing hard and your heart rate up. The following sheets have exercises on that you might want to use.	Why not draw the exercises and leave the stations in place so that you can build them into your daily routine. Remember the chemicals that are released during exercise to make us feel happier and positive.
French/Spanish		
Journal Entry	It might be a useful way to wind down from a day's work and play to talk through events and record the highlights (and perhaps some of the other events without dwelling on worries or anxieties) in your journal.	



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<p>Date Friday 27th March 2020 Affirmation of the day: I am considerate.</p>		
	Core and support	Extension
Maths	<p>Our Learning Objective for today is to find the area of rectilinear shapes.</p> <p>Yesterday, we reinforced our understanding of perimeter as the distance around the outside of a shape. We now move on to looking at area – the space inside a 2D shape. We have learnt that area is measured in square units such as cm² or m². The following pack will help the children really understand the concept.</p> <p>https://www.twinkl.co.uk/resource/year-4-diving-into-mastery-counting-squares-teaching-pack-t-m-30711</p> <p>Now have a go at the worksheets, making sure you're really understanding – please don't rush through.</p>	<p>Focus on the 'deepest' questions, making sure you really explain <u>why</u> using the correct language.</p>
English reading	<p>Lots of short reading texts here which will have something of interest to everyone. Select one and, after reading, have a chat based on the associated questions. https://www.twinkl.co.uk/resource/t2-e-4867-lks2-60-second-reads-bumper-activity-pack</p>	
English writing	<p>Our Learning Objective for today is to write a story, creating settings, characters and plots that excite the reader.</p> <p>Now take your plan from yesterday and expand it into a well-written and presented story. Use your best handwriting skills to copy it out, correcting spellings and punctuation, laying out the paragraphs and adding in detail as you go. I'm expecting at least three paragraphs in your story.</p> <p>I wonder who would like to hear your story? Is there a family member who you could ring and to whom you could read it?</p>	<p>Keep in mind the SPAG objectives we've learnt and check you're including them in your work. Encourage your child to use a dictionary to check spelling and to be adventurous with language by using a thesaurus. On-line ones are very convenient but there are many lessons to be learnt using the books if you have them.</p>
English SPAG	<p>Give poor old Mr Whoops a hand to sort out his problems on the following powerpoint.</p>	



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	https://www.twinkl.co.uk/resource/lks2-fix-the-sentence-activity-powerpoint-t2-e-41931	
Afternoon learning Science, Art, DT, Topic, Music/RE	We've been learning to count in French and here's a practical application that will provide us with some exercise as well. https://www.bbc.co.uk/bitesize/clips/zcwrkqt	Make the numbers multiples of ten or numbers in the multiples of ten to stretch your recall.
French/Spanish		
Journal Entry	It might be a useful way to wind down from a day's work and play to talk through events and record the highlights (and perhaps some of the other events without dwelling on worries or anxieties) in your journal.	